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Федеральное государственное бюджетное образовательное учреждение
высшего образования
"Приморский государственный аграрно-технологический университет"

УТВЕРЖДАЮ

Директор института

«___» _____ 20__ г.

ФОНД

ОЦЕНОЧНЫХ СРЕДСТВ

**ДЛЯ ПРОВЕДЕНИЯ ПРОМЕЖУТОЧНОЙ АТТЕСТАЦИИ
ОБУЧАЮЩИХСЯ
ПО ДИСЦИПЛИНЕ (МОДУЛЮ)
ИНОСТРАННЫЙ ЯЗЫК**

(наименование дисциплины)

35.03.06 Агроинженерия

(код и наименование направления подготовки)

Цифровые технические системы в агробизнесе

(наименование профиля подготовки)

бакалавр

Квалификация (степень) выпускника

Уссурийск 2026 г.

**1. Перечень компетенций с указанием этапов их формирования в
процессе освоения образовательной программы**

**Паспорт
фонда оценочных средств
по дисциплине (модулю)
ИНОСТРАННЫЙ ЯЗЫК**

Модели контролируемых компетенций:

Компетенция, формируемая в результате изучения дисциплины

Тип компетенции	Формулировка компетенции	Номер индикатора достижения цели	Формулировка индикатора достижения цели
УК-4	Способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном (ых) языке(ах)	3	Применяет изученные лексические единицы в ситуациях повседневного, социально-культурного и делового общения на иностранном языке
		4	Распознает и употребляет изученные грамматические категории и конструкции для осуществления межкультурного общения на иностранном языке

В результате освоения дисциплины (модуля) обучающийся должен

знать:

изученные лексические единицы (УК-4.3);

основные грамматические категории и конструкции (УК-4.4);

уметь:

использовать изученные лексические единицы в ситуациях повседневного-бытового, социально-культурного и делового общения на иностранном языке (УК-4.3);

распознавать изученные грамматические категории и конструкции, употреблять изученные грамматические категории и конструкции для осуществления межкультурного общения на иностранном языке (УК-4.4).

Описание показателей и критериев оценивания компетенций на различных этапах их формирования, описание шкал оценивания

Таблица 1 – Оценка контролируемой компетенции

№ п/п	Контролируемые разделы дисциплины	Код контролируемой компетенции	Наименование оценочного средства
1.	Моя семья. Мой родной город. Москва. Лондон.	УК- 4.3,4.4	Контрольная работа,
2.	Наша академия. Система образования в России. Система высшего образования в Великобритании. Кэмбридж.	УК- 4.3,4.4	Тест, презентация
3.	Моя будущая профессия. Образование в США и Великобритании в сельскохозяйственных ВУЗах.	УК- 4.3,4.4	Презентация, опрос, проект
4.	Карьера в сельском хозяйстве. Моя профессия – инженер. Сельское хозяйство в России и мире.	УК- 4.3,4.4	Тест, опрос
5.	Сельскохозяйственная техника. Виды двигателей.	УК- 4.3,4.4	Контрольная работа, проект
6.	Современные технологии в сельском хозяйстве. Компьютерные технологии в сельском хозяйстве.	УК- 4.3,4.4	Презентация, опрос
7.	Тракторы. Современная техника для посадки и сбора урожая.	УК- 4.3,4.4	Конспект, тест, опрос

* Наименование темы (раздела) или тем (разделов) берется из рабочей программы дисциплины.

** В графу наименование оценочного средства в обязательном порядке входит способ осуществления оценки компетенции (части контролируемой компетенции) (устно, письменно, компьютерные технологий и др.).

Таблица 2 - Примерный перечень оценочных средств

п/п	Наименование оценочного средства	Краткая характеристика оценочного средства	Представление оценочного средства в фонде
	2	3	4
1.	Контрольная работа, письменный перевод	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	My family; Our academy; English speaking countries; Farm Machinery; Component Parts of Machines; - to be, - to have; Noun; Possessive Case; Simple Tenses
2.	Сообщение (презентация)	Продукт самостоятельной работы студента, представляющий собой публичное выступление по представлению полученных результатов решения определенной учебно-практической, учебно-исследовательской или научной темы	My family; University education; Component Parts of Machines; Types of Fuels; Accessories
3.	Собеседование	Средство контроля, организованное как специальная беседа педагогического работника с обучающимся на темы, связанные с изучаемой дисциплиной, и рассчитанное на выяснение объема знаний обучающегося по определенному разделу, теме, проблеме и т.п.	Town and country; English speaking countries; Farm Machinery; Farm machines and Implements; History of the Automobile; Modern Cars; Home reading
4.	Тест	Система стандартизированных заданий, позволяющая автоматизировать процедуру измерения уровня знаний и умений обучающегося.	Great Britain (Geographic test); The USA (Geographic test); Degrees of Comparison; Pronouns; Тесты для проверки остаточных знаний.
5.	Проект	Конечный продукт, получаемый в результате планирования и выполнения комплекса учебных и исследовательских заданий. Позволяет оценить умения обучающихся самостоятельно конструировать свои знания в процессе решения практических задач и проблем, ориентироваться в информационном пространстве и уровень сформированности аналитических, исследовательских навыков, навыков практического и творческого мышления. Может выполняться в индивидуальном порядке или группой обучающихся.	Education in Russia and abroad; Types of Engines

Таблица 3 – Планируемые уровни сформированности компетенций

Индекс компетенции	Критерии оценки	Отличительные признаки
УК- 4.3,4.4	«Отлично» «зачтено»	Содержание соответствует теме задания. В работе отражено 90-100 % предусмотренного заданием объема информации. Продemonстрировано знание фактического материала, отсутствуют ошибки. Продemonстрировано уверенное владение понятийно-терминологическим аппаратом дисциплины (модуля) (уместность употребления терминов, правильная их трактовка). Умелое использование терминов дисциплины (модуля) в их ассоциативной взаимосвязи. Отсутствуют стилистические и орфографические ошибки в тексте. Работа выполнена аккуратно, без помарок и исправлений.
	«Хорошо» «зачтено»	Содержание в целом соответствует теме задания. В работе отражено 70-89 % предусмотренного заданием объема информации. Продemonстрировано знание фактического материала, встречаются несущественные ошибки. Продemonстрировано владение понятийно-терминологическим аппаратом дисциплины. Умелое использование терминов дисциплины (модуля) в их ассоциативной взаимосвязи.
	«Удовлетворительно» «зачтено»	Содержание ответов в целом соответствует теме задания. В работе отражено 61-69 % предусмотренного заданием объема информации. Продemonстрировано знание фактического материала, встречаются существенные ошибки. Продemonстрировано достаточное владение понятийно-терминологическим аппаратом дисциплины, есть ошибки в употреблении и трактовке терминов. Обилие ошибок в стилистике. Есть орфографические ошибки. Работа выполнена не очень аккуратно, встречаются помарки и исправления.
	«Неудовлетворительно» «не зачтено»	Содержание ответов не соответствует теме задания. Ответы не систематические, Владение понятийно-терминологическим аппаратом дисциплины не продemonстрировано. Обилие ошибок в стилистике. Есть орфографические ошибки. В ответах допускаются принципиальные ошибки, указывающие на неумение построить – менее 55% правильных ответов.

2. Методические материалы, определяющие процедуру оценивания знаний, умений, навыков и опыта деятельности, характеризующие этапы формирования компетенций

Методика оценивания знаний, умений и навыков

Итоговая оценка считается по формуле:

$p + p + \dots, q$

где p - количество баллов набранных студентом по компетенции
(максимальное количество баллов – 5);

q - количество компетенций.

3. Типовые контрольные задания или иные материалы, необходимые для оценки знаний, умений, навыков и опыт деятельности, характеризующих этапы формирования компетенций в процессе освоения образовательной программы Фонд тестовых заданий по дисциплине «Иностранный язык»

Test 1: Personal and Possessive pronouns

Choose the correct variant:

1. What colour is the car? – It is quite far, I can't see _____ colour.

- a) It
- b) It's
- c) Its

2. _____ were the last words.

- a) His
- b) Him
- c) He

3. _____ told me a funny story the other day.

- a) A mine friend
- b) Of my friend
- c) A friend of mine

4. Why are you sitting here? It is not your place, but _____.

- a) Her
- b) She
- c) Hers

5. These sweets are very tasty. Could you give _____ to me, please?

- a) it
- b) them
- c) they

6. Where is the cooler? – You are standing next to _____.

- a) It
- b) Him
- c) He

7. You haven't seen _____! How can you say, that she is a bad painter?

- a) Hers picture
b) A her picture
c) A picture of hers
8. In what direction do you usually hitch-hike? – Western Europe. Join _____.
- a) our
b) we
c) us
9. On holiday I'm going to stay in _____ house.
- a) they
b) their
c) them
10. I really love _____ here in Paris!
- a) his
b) it
c) them
11. It is a very good project, but _____ is better.
- a) ours
b) our
c) us
12. Jack, Are you listening to.
- a) I
b) Me
c) My
13. Every cat washes _____ face after eating.
- a) his
b) her
c) its
14. Hmmm! Nice photos! –Yeah! It's _____ in Hawaii.
- a) ours
b) we
c) us
15. What are you doing? – It is none _____ business!
- a) your
b) of your
c) of yours

Test 2: Noun. The Plural Form

Choose the correct variant:

1. Our two ... are crying all the time.
- a) babies
b) babys
c) babyes
2. No news ... good news.
- a) is
b) are
3. ... usually fly not very high.
- a) flyes

- b) flys
 - c) flies
4. These potatoes weigh five
- a) kiloes
 - b) kilos
5. I don't like going by car. If I have a chance, I always go on
- a) foot
 - b) feet
 - c) foots
6. What do you need these ...for?
- a) boxs
 - b) boxes
7. My new Swiss watch ... 3 minutes slow.
- a) is
 - b) are
8. Those were the happiest days of our
- a) lifes
 - b) lives
 - c) lifees
9. Leaves usually ... trees in autumn.
- a) leaf
 - b) leave
 - c) leafs
 - d) leaves
10. Rock music of the 1970s is an extremely interesting cultural
- a) phenomen
 - b) phenomena
 - c) phenomenon
11. Big ... don't cry.
- a) boys
 - b) boyes
- ... prefer natural ... when I want to change my hairstyle.
- a) dies
 - b) dyes
 - c) dys
13. It is rather dangerous to walk on ... after the rain.
- a) roofs
 - b) roofes
 - c) rooves
14. Dentists recommend using ... twice a day: in the morning and in the evening.
- a) tooth`spaste
 - b) tooth paste
 - c) teeth`s paste
 - d) teeth paste
15. ... are flowers of life.
- a) Childs
 - b) Children

c) Childrens

Test 3: Adjective. Degrees of Comparison

Choose the correct variant:

1. My wife is ... than your wife.
 - a) the most beautiful
 - b) beautifuller
 - c) more beautiful
2. Their flat is ... than ours.
 - a) morelarge
 - b) larger
 - c) thelarger
3. You are ... person that I know.
 - a) luckyer
 - b) the luckiest
 - c) the luckiest
4. Cats are not so clever ... dogs.
 - a) as
 - b) so
 - c) than
 - d) that
5. The situation is ... than I thought.
 - a) morebad
 - b) badder
 - c) worse
6. Today the weather is ... than yesterday.
 - a) niceer
 - b) more nicer
 - c) much nicer
7. For me mathematics is ... physics.
 - a) more easy as
 - b) easier than
 - c) easier than
8. This car is ... of all.
 - a) an expensive
 - b) the least expensive
 - c) a less expensive
 - d) the little expensive
9. Concord was ... plane in the world.
 - a) fast
 - b) fastest
 - c) the fastest
10. The new teacher is ... than the previous one.
 - a) many good
 - b) a lot better
 - c) many better
 - d) a lot of good

11. This room is not so ... as that one on the first floor.
a) the most comfortable
b) more comfortable
c) comfortable
12. The more you learn ... you become.
a) Smarter
13. Their flat is ... than ours.
a) more large
b) larger
c) the larger
14. You are ... person that I know.
a) luckyer
b) the luckiest
c) the luckiest
15. Cats are not so clever ... dogs.
a) as
b) so
c) than
d) that
16. The situation is ... than I thought.
a) more bad
b) badder
c) worse
17. Today the weather is ... than yesterday.
a) niceer
b) more nicer
c) much nicer
18. For me mathematics is ... physics.
a) more easyas
b) easierthan
c) easier than
19. This car is ... of all.
a) An expensive
b) the least expensive
c) a less expensive
d) the little expensive
20. Concord was ... plane in the world.
a) fast
b) fastest
c) the fastest
21. The new teacher is ... than the previous one.
a) many good
b) a lot better
c) many better
d) a lot of good
22. This room is not so ... as that one on the first floor.
a) the most comfortable
b) more comfortable

- c) comfortable
- 23. The more you learn ... you become.
 - a) smarter
 - b) the smartest
- 24. These jeans are too small. I need ...size.
 - a) a large
 - b) a larger
 - c) a largest
- 25. We left ... way possible.
 - a) the quickest
 - b) a quick
 - c) a quicker
 - d) the quickest
- 26. It is ... to go for a walk, than to watch TV at home.
 - a) good
 - b) the best
 - c) better

Test 4: There + be

Choose the correct variant :

1. _____ is a nice film on TV this evening. _____ is an American thriller.
 - a) there ...it
 - b) it ...there
 - c) it ...it
2. _____ is spring. _____ are happy cats everywhere.
 - a) There ...it
 - b) There ...there
 - c) It ...there
3. _____ are lots of toys in my child's room. _____ makes him very happy.
 - a) There ...there
 - b) There ...it
 - c) It ...there
4. _____ is a sunny morning. _____ are no clouds in the sky.
 - a) it ...there
 - b) it ...it
 - c) there ...is
5. _____ is quite difficult to speak English correctly. _____ are so many rules to remember.
 - a) There ...it
 - b) There ...there
 - c) It ...there
6. _____ are lots of stray animals in our city, and _____ is nothing that we can do about it.
 - a) There ...it
 - b) It ...there
 - c) There ...there
7. _____ is only one child in the family. _____ is a boy.
 - a) It ...there

- b) There ...it
c) It ...it
8. _____ is a pity, that _____ is no news at the moment.
a) It ...there
b) There ...there
c) There ...it
9. _____ is a long break at 2 o'clock. _____ is our lunch time.
a) It ...there
b) There ...there
c) There ..it
10. _____ was a reason for his strange behavior and _____ was a serious one.
a) There ...it
b) It ...there
c) It ...it
11. _____ are 2000 recipes in this cookery books, _____ is too much.
a) It ...there
b) There ...there
c) There ...it
12. _____ is good information. _____ is no doubt about it.
a) It ...there
b) There ...it
c) There ...there
13. _____ Is great to know that _____ is somebody who loves.
a) There ...it
b) It ...it
c) It...there
14. _____ is little hope, that _____ is not a serious problem.
a) It...there
b) There...it
c) There ...there
15. _____ is my fault that _____ is no beer left.
a) It ...there
b) There ...it
c) There...there

Test 5: The Present Simple Tense

Choose the correct variant:

1. My mother _____ a bad headache.
a) have got
b) am
c) has got
2. Where _____ the Johnsons live?
a) do
b) are

c) does

3. Margie and her sister_____wonderful voices.

a) does

b) has got

c) have got

4. I(not/understand)_____that man because I(not/know)_____English.

a) not understand, don't know

b) don't understand, not know

c) don't understand, don't know

5. _____you_____any time to help me? – Sorry, I_____

a) Do you have, don't

b) Have you got, am not

c) Do you have, have got

6. Everybody in our family (help)_____Mummy about the house. Dad (walk)
_____the dog, I (water)_____the flowers, and my brothers(clean)
_____the rooms.

a) help, walks, water, clean

b) helps, walks, water, clean

c) help, walks, water, cleans

7. _____Jane Smith(speak)_____English?

a) Is ...speak

b) Does ...speak

c) Do ...speak

8. The Browns_____a nice house in the country.

a) has got

b) have got

9. _____you (like)swimming?

a) Do you like

b) Does you like

c) Are you like

10. _____Dad__any brothers or sisters?

a) Have Dad got

b) Does Dad have

c) Does Dad has

11. _____your sister often (go) to the theatre?

a) Is ...go

b) Does ...go

c) Do ...go

12. _____We___a car, but we are going to buy it.

a) don't have

b) aren't have

c) hasn't

13. _____Bob (know) what I want?

a) Bob knows

b) Do Bob knows

c) Does Bob know

14. _____Margie andher sister_____wonderful voices.

a) does

- b) has got
c) have got
15. I(not/understand)_____that man
because I(not/know)_____English.
a) not understand, don't know
b) don't understand, not know
c) don't understand, don't know
16. _____you_____any time to help me? –
Sorry, I_
- a) Do you have, don't
b) Have you got, am not
c) Do you have, have got
17. Everybody in ourfamily (help)_____Mummy about the
house. Dad (walk)___the dog, I (water)_____the flowers, and my brothers(clean)
_____The rooms.
a) help, walks, water, clean
b) helps, walks, water, clean
c) help, walks, water,cleans
18. _____JaneSmith(speak)_____English?
a) Is ...speak
b) Does ...speak
c) Do ...speak
19. TheBrowns_____a nice house in the country.
a) has got
b) have got
20. _____you (like) swimming?
a) Do you like
b) Does you like
c) Are you like
21. _____Dad___any brothers or sisters?
a) Have Dad got
b) Does Dad have
c) Does Dad has
22. _____your sister often (go) to the theatre?
a) Is ...go
b) Does ...go
c) Do ...go
23. We___a car, but we are going to buy it.
a) don't have
b) aren't have
c) hasn't
24. _____Bob (know) what I want?
a) Bob knows
b) Do Bob knows
c) Does Bob know

25.
coats and umbrellas.

- a) have got
- b) aren't have
- c) don't have

They can't go out because they ____ rain –

26. Jack lives not far from us, but we (not/see) _____ him often.

- a) not see
- b) doesn't see
- c) don't see

Final Test

Choose the correct answer:

1. What colour is the car? – It is quite far, I can't see _____ colour.

- a) It
- b) It's
- c) Its

2. No news ... good news.

- a) is
- b) are

3. Their flat is ... than ours.

- a) more large
- b) larger
- c) the larger

4. You are ... person that I know.

- a) luckyer
- b) the luckiest
- c) the luckyest

5. _____ is a nice film on TV this evening. _____ is an American thriller.

- a) there ...it
- b) it ...there
- c) it ...it

6. _____ Is spring. _____ are happy cats everywhere.

- a) There ...it
- b) There ...there
- c) It ...there

7. My mother _____ a bad headache.

- a) have got
- b) am
- c) has got

8. Where _____ the Johnsons live?

- a) do
- b) are
- c) does

9. _____ Bob (know) what I want?

- a) Bob knows
- b) Do Bob knows
- c) Does Bob know

10.

coats and umbrellas.

- a) have got
- b) aren't have
- c) don't have

They can't go out because they _____ rain –

Тесты для проверки остаточных знаний.

Задание № 1

Choose the correct answer:

1. What colour is the car? – It is quite far, I can't see _____ colour.

- a) It
- b) It's
- c) Its

2. No news ... good news.

- a) is
- b) are

3. Their flat is ... than ours.

- a) more large
- b) larger
- c) the larger

4. You are ... person that I know.

- a) luckyer
- b) the luckiest
- c) the Luckiest

5. _____ is a nice film on TV this evening. _____ is an American thriller.

- a) there ... it
- b) it ... there
- c) it ... it

6. _____ is spring. _____ are happy cats everywhere.

- a) There ... it
- b) There ... there
- c) It ... there

7. My mother _____ a bad headache.

- a) have got
- b) am
- c) has got

8. Where _____ the Johnsons live?

- a) do
- b) are
- c) does

9. _____ Bob (know) what I want?

- a) Bob knows

- b) Do Bob knows
- c) Does Bob know
- 10. They can't go out because they__ rain – coats and umbrellas.
 - a) have got
 - b) aren't have
 - c) don't have

Задание № 2.

Чтение / Изучающее чтение с элементами анализа информации.

Прочитайте текст и выполните задания.

My plans for future

My name is Sergey. I study at the university. I am a prospective lawyer. I have wanted to become a lawyer since I was 15. Now I am a university student and work hard in order to become a good specialist. In a year I will graduate from the university and start my own career. I think a lot about this moment, and about further opportunities.

A lot of my friends plan to go abroad and start their career there. Some of them do not want to return home. As for me, I would like to become a successful lawyer in my country and will do my best to realize my dream. I plan to work after classes at the university and consult students and teachers of other faculties, if they need juridical help. I want to gain experience and refine my knowledge this way. When I have my diploma, it could be easier for me to find a good job.

I hope to have a successful career. Along with that, I would like to have my own house and buy a car. Then I could travel abroad during my vacation and see the cities, I have only dreamed about. These are Prague and Vienna. It would be nice to stay for some time in these beautiful cities. It would be nice to travel there with my family. If I realize all my plans, I will become happy. And then, perhaps, I will plan something new for future.

Вопросы к зачету

1. Where are you from?
2. Where were you born?
3. Is your family large or small?
4. Are you of age?
5. Do you have any sisters or brothers? What are they?
6. Where do your grandparents live? Are they on pension?
7. Who keeps house in your family?
8. What is your father?
9. What is your mother's occupation?
10. Have you any pets? Speak about them.
11. Where do you study?
12. Do you live in a hostel?
13. How many uncles (aunts, nephews, nieces ...) do you have?
14. Where is your native village located?
15. What helps to make the village air fresh and pure?

16. What administrative buildings are there in your village?
17. Where are the administrative buildings situated?
18. What is the main cultural centre of the village?
19. Where do the villagers like to spend their free time?
20. Do all the villagers live in comfortable apartments?
21. What do the people of the village grow?
22. What animals do families of the village keep?
23. Do you live in a flat or in a house?
24. What kind of public transport do you like best?
25. What is the main street in your town?
26. What are the Russian cities with a population of over a million?
27. What specialists does agricultural Academy train?
28. When was our Academy founded?
29. What are the Institutes at our Academy?
30. How long does the course of training last?
31. How many terms are there during the academic year?
32. When do you have vacations?
33. How often do the students take their exams and tests?
34. Who is the head of the Academy?
35. What subjects do you study?
36. Do you live in a dormitory or rent a flat?
37. At what time do you come to the Academy?
38. Where can the students read books and journals?
39. Where do young people work after graduating from the Academy?
40. What faculty do you study at?
41. What is your future profession?
42. What kind of specialists does the Institute train?
43. What special subjects do you study?
44. When does specialization begin?
45. What English and American Universities do you know?
46. What are the oldest English Universities

Содержание экзамена

- 1.Письменно перевести предложенный текста (объем до 1500 знаков) и кратко его пересказать.
- 2.Беседа с экзаменатором

Mechanization of Agriculture

Agricultural machines are used to till soil and to plant, cultivate, and harvest crops. Since ancient times, when cultures first began cultivating plants, people have used tools to help them grow and harvest crops. They used pointed tools to dig and keep soil loosened, and sharp, knife-like object to harvest ripened crops. Modifications of these early implements led to the development of small hand tools that are still used in gardening, such as the spade, hoe, rake and trowel, and larger implements, such as ploughs and larger rakes that are drawn by humans, animals, or simple machines.

Modern machinery is used extensively in Western Europe, Australia, the United States, the Russian Federation and Canada.

Modern large agricultural implements, adapted to large-scale farming methods, are usually powered by diesel- or petrol-fuelled internal-combustion engines. The most important implement of modern agriculture is the tractor. It provides locomotion for many other implements and can furnish power, via its power shaft, for the operation of machines drawn behind the tractor.

The power shafts of tractors can also be set up to drive belts that operate equipment such as feed grinders, pumps, and electric-power generators. Small implements, such as portable irrigators, may be powered by individual motors.